

PROFESSIONAL GROWTH SELF-REFLECTION TOOL

This tool is intended to assist you in developing and reflecting upon your professional growth and/or developing the Five-Year Reflection and Plan required for tenure and tenure renewal. This tool may help you focus your reflection and plans by helping you identify

- Areas of strength and weakness;
- Needs for formal education and/or certification;
- Ways to meet the academic, extracurricular, and campus ministry needs of the St. Ignatius community;
- Ways to further your own intellectual, emotional, social, and spiritual development.

Scale: 1-3: Totally or partially lacking in your professional and personal life
4-6: Performance is adequate with room for growth
7-9: An area of significant strength

Note: This Self-Reflection Tool is optional and does not need to be included in the EIT binder.

ACADEMICS

- Scale: 1-3: Totally or partially lacking in your professional and personal life
4-6: Performance is adequate with room for growth
7-9: An area of significant strength.

My current performance in the academic area demonstrates:

1. A deep understanding and working knowledge of my discipline(s).
1 2 3 4 5 6 7 8 9
2. A strong working knowledge and application of educational and learning research to my teaching.
1 2 3 4 5 6 7 8 9
3. A working knowledge and application of the best tools (including information technology) to enhance student achievement in my discipline(s).
1 2 3 4 5 6 7 8 9
4. The skilled application of curriculum using the Understanding by Design (UBD) model that enables my students to achieve course outcomes.
1 2 3 4 5 6 7 8 9
5. The skilled use of appropriate and varied teaching strategies that motivates and enables my students to achieve course outcomes.
1 2 3 4 5 6 7 8 9
6. Effective care and concern for each student, including those who learn differently, as a hallmark of Jesuit education.
1 2 3 4 5 6 7 8 9
7. Effective and consistent collaboration with colleagues in my level and department that results in curriculum and teaching that enables all students to achieve course outcomes.
1 2 3 4 5 6 7 8 9
8. Other areas for reflection?

EXTRACURRICULARS

- Scale: 1-3: Totally or partially lacking in your professional and personal life,
4-6: Performance is adequate with room for growth
7-9: An area of significant strength.

My current performance in the extracurricular area demonstrates:

1. Effective support as moderator/coach for one or more student extracurricular activities.

1 2 3 4 5 6 7 8 9
2. A deep understanding and working knowledge of the activities I moderate/coach.

1 2 3 4 5 6 7 8 9
3. A strong working knowledge of how to enable student emotional, social, spiritual, and physical development as a result of engaging in the activities I moderate and/or coach.

1 2 3 4 5 6 7 8 9
4. A working knowledge and application of the best tools (including information technology) to enhance student development in the activities I moderate/coach.

1 2 3 4 5 6 7 8 9
5. The skilled use of appropriate and varied techniques that motivate and enable my students to achieve student extracurricular outcomes.

1 2 3 4 5 6 7 8 9
6. Effective care and concern for each student, including those who struggle in extracurriculars, as a hallmark of Jesuit education.

1 2 3 4 5 6 7 8 9
7. Effective and consistent collaboration with colleagues in area that results in each student achieving activity outcomes.

1 2 3 4 5 6 7 8 9
8. Other areas for reflection?

CAMPUS MINISTRY

- Scale: 1-3: Totally or partially lacking in your professional and personal life,
4-6: Performance is adequate with room for growth
7-9: An area of significant strength.

My current performance in the Campus Ministry area demonstrates:

1. Effective support for student retreats and other Campus Ministry programs.
1 2 3 4 5 6 7 8 9

2. A deep understanding and working knowledge of the goals of the retreats and Campus Ministry programs.
1 2 3 4 5 6 7 8 9

3. A strong working knowledge of how to enable student spiritual, emotional, social, and moral development as a result of the Campus Ministry programs in which I participate.
1 2 3 4 5 6 7 8 9

4. The skilled use of appropriate and varied techniques that motivate and enable my students to achieve student Campus Ministry outcomes.
1 2 3 4 5 6 7 8 9

5. Effective care and concern shown for each student, including those who struggle in the Campus Ministry programs in which I participate.
1 2 3 4 5 6 7 8 9

6. Effective and consistent collaboration with colleagues in the Campus Ministry activities in which I participate.
1 2 3 4 5 6 7 8 9

7. A genuine and consistent attention to my own spiritual development, including taking advantage of adult spirituality programs where appropriate.
1 2 3 4 5 6 7 8 9

8. Other areas for reflection?